

**PARENT INVOLVEMENT**

**PART I. GENERAL EXPECTATIONS**

The Galloway Community Charter School (GCCS) agrees to implement the following statutory requirements:

- The GCCS will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the GCCS will ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The GCCS will incorporate this parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the GCCS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the GCCS will submit any parent comments with the plan when the GCCS submits the plan to the State Department of Education.
- The GCCS will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school.

- The GCCS will be governed by the following statutory definition of parental involvement, and expects that its Title I school will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child’s learning;*

*(B) that parents are encouraged to be actively involved in their child’s education at school;*

*(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The GCCS will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
  - A. Parents will be notified annually of the date and time of the meeting.
  - B. Feedback from parents who are interested in participating but are unable to attend the meeting will be taken into consideration.
2. The GCCS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - A. Parents will be notified annually of the date and time of the meeting.
  - B. Feedback from parents who are interested in participating but are unable to attend the meeting will be taken into consideration.
3. The GCCS will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - A. Meeting schedules will include day and evening dates and times to accommodate parent schedules.
  - B. Meeting locations will include off-site locations that are convenient for parents.
4. The GCCS will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English

proficiency, have limited literacy, or are of any racial or ethnic minority background). The GCCS will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- A. The Chief School Administrator will submit an annual report to the Board of Trustees that outlines annual parent participation rates and events.
- B. The Chief School Administrator will submit an annual report to the Board of Trustees that outlines annual parent outreach activities that are conducted through the use of technology.

1. The GCCS will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The GCCS will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by GCCS, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

*These activities will include on-site workshops, focus groups, and informational documents posted on the GCCS web site.*

B. The GCCS will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Providing parents resources that include Language Arts and Mathematics practice books, supplemental reading and math textbooks, and user and passwords for subscription language arts and mathematics programs

C. The GCCS will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Including parent outreach training in the annual in-service activities

D. The GCCS will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translations of materials will be provided for non-native English speaking parents
- Summaries of full documents will be provided

### **PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

The GCCS in consultation with its parents, will build parents' capacity for involvement in the school to support their children's academic achievement, in the following:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if GCCS has exhausted all other reasonably available sources of funding for that training;
- training parents to enhance the involvement of other parents in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

The school district will distribute this policy to all parents of participating Title I, Part A children on or before the first day of October annually.

Adopted: 1<sup>st</sup> Reading November 21, 2011  
2<sup>nd</sup> Reading January 23, 2012

**Legal References:** N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures  
N.J.S.A. 18A:59-1 through -3 Apportionment and distribution of federal funds; exceptions  
N.J.A.C. 6A:32-14.1 Review of mandated programs and services

42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964

Hawkins-Stafford Elementary and Secondary School Improvement  
Amendments of 1988 (P.L. 100-297)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et  
seq.

Section 1118(a)(2), ESEA

**Possible**

<b><u>Cross References:</u></b>	3220/3230	State funds; federal funds
	3514	Equipment
	5120	Assessment of individual needs
	5200	Nonpublic school pupils
	6122	Articulation
	6141	Curriculum design/development
	6142.2	English as a second language; bilingual/bicultural
	6142.6	Basic skills
	6171.1	Remedial instruction
	6171.4	Special education