

**GALLOWAY COMMUNITY CHARTER SCHOOL
TEACHER EVALUATION REPORT 2009-2010**

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand [Name of District]'s policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than 10 teachers in a school.

Tenure teachers are formally evaluated one time annually and non-tenured teachers are evaluated three times annually. The evaluation is based on the NJ Professional Standards for Teachers conceptual framework.

The formal evaluation process includes the following types of evidence:

- Formal and walk-through observations
- Pre and post observation conferences
- Teacher's professional development plan

The formal evaluation process does not include any student achievement outcomes or student growth data as evaluation criterion. The charter school uses the results from the teacher evaluation system to:

- Plan professional development opportunities
- Inform teachers professional development plans
- Inform tenure decisions
- Inform recommendations for continued employment
- Inform selection of teachers for specific roles or duties
- To inform teacher placement decisions

The teacher's annual summary performance evaluation is given in the form of a single, overall rating scale (2, 1, 0) that is aligned to a level on a single scale (exemplary, satisfactory, unsatisfactory/not observed).

TEACHER EVALUATION RESULTS

| RATING CATEGORY | Number of teachers receiving this rating | Total number of teachers | Percent of teachers receiving this rating |
|-----------------------------|--|--------------------------|---|
| EXEMPLARY | 11 | 32 | 34.3% |
| SATISFACTORY | 21 | 32 | 65.6% |
| UNSATISFACTORY/NOT OBSERVED | 0 | 32 | 0% |

**GALLOWAY COMMUNITY CHARTER SCHOOL
PRINCIPAL EVALUATION SYSTEM 009-2010**

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand [Name of District]'s policies and procedures for evaluating principals and assistant principals.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of principal evaluation outcomes in those cases where there are fewer than 10 principals in a district.

Tenured principals are evaluated one time annually and non-tenured principals are evaluated three times annually. The evaluation is based on the New Jersey Professional Standards for School Leaders conceptual framework. The formal evaluation includes the following types of evidence:

- Formal observations/visits
- Principal work samples
- Documentation of completed teacher evaluations

The charter school has fewer than 10 principals therefore results will not be publicly posted.