

## International Studies

The goal of the “International Studies” theme is to improve student understanding of diversity. The social studies curriculum is the foundation for this theme. The school year begins with this ten week course of study. The International Theme is benchmarked throughout the grades as follows:

<u>Grade</u>	<u>Content</u>	<u>Guiding Question</u>
Kindergarten	Travel	How did we get to America? <i>Transportation</i> Where is America? <i>Location</i>
Grade One	Diversity	Who came to America? <i>Diversity</i> What is Diversity? <i>Ethnic Groups</i> What did they bring to America? <i>Heritage</i>
Grade Two	Immigration	What is immigration? <i>Immigration</i> Why do people immigrate? <i>Reasons for Immigration</i> What happened when immigrants arrived in America? <i>Ellis Island</i>
Grade Three	Exploration	What other ways did people come to America? <i>Explorers</i> Did the explorers stay in America? <i>Early Settlements</i>
Grade Four	Colonial America New Jersey History	Who settled permanently in America? <i>Colonial America</i> What problems did the colonist face? <i>American Revolution</i> How did they solve their problems? <i>The US Constitution</i>
Grade Five	US in Conflict US Constitution	What is New Jersey’s history? Who came to America against their will? <i>Slavery</i> What problems did the slave trade create? <i>The Civil War</i> How does the US Constitution protect from slavery? <i>The US Constitution</i>
Grade Six	Government Around the World	What way of life results from a democratic country? <i>Democracy</i> What does it mean to live under a dictatorship? <i>Dictatorship</i> How is a monarchy similar to a democracy? <i>Monarchy</i> What principles form the communist theory? <i>Communism</i>

## Arts & Humanities

The goal of the “Arts & Humanities” theme is to improve students’ understanding of life through the Arts. Through this unit of study, students learn to live in harmony with others, to appreciate beauty, and to have high standards of moral judgment. The language arts curriculum dominates this theme. The Arts & Humanities theme is benchmarked as follows:

Grade	Content	Guiding Question
Kindergarten	Morals	What is moral reasoning? <i>Fables</i>
Grade One	Communication	How is thought communicated? <i>Written: Author Study</i> <i>Visual: Artist Study</i> <i>Auditory: Composer Study</i>
Grade Two	Human Behavior	What constitutes behavior? <i>Folktales</i>
Grade Three	Poetry Non-Fiction	When was thought formalized? <i>Genres: Literature</i> <i>Periods: Music</i> <i>Periods: Art</i>
Grade Four	Scholars	Who were the great thinkers/artists? <i>Biographies</i> <i>Autobiographies</i>
Grade Five	Non-Fiction	How was information compiled and shared? <i>Research</i>
Grade Six	Author Study	How does an author’s style and technique create a response? <i>Author’s Style</i>
	Persuasive Writing	How does an author convince his/her audience? <i>Persuasive Writing</i>

## Technology

Technology refers to all the ways people use their inventions and discoveries to satisfy needs and desires. Ever since people appeared on the earth, they have had to work to obtain food, clothing, and shelter and to satisfy their desire for leisure and comfort. People invented tools, machines, materials, and techniques. They also discovered water power, electricity, and other sources of power that increased the rate in which they could work. Technology involves the use of tools, machines, materials, techniques, and sources of power to make work easier and more productive.

The goal of the technology theme is to allow students to learn how technology has helped people gain control over nature to build a civilized way of life. Students will learn about the benefits of technology to increase in the production of goods and services, to reduce the amount of labor needed to produce goods and services, to make labor easier and how technology has given people higher standards.

Students will also learn about the side effects of technology. Studies will include environmental pollution, depletion of natural resources, technological unemployment and the creation of unsatisfying jobs.

Students will also study the challenges of technology that include combating side effects, preventing side effects and spreading the benefits of technology (Transfer to Non-Industrial Nations). The technology theme is benchmarked as follows:

<u>Grade</u>	<u>Content</u>	<u>Guiding Question</u>
Kindergarten	Pre-Historic Tools	What was the importance of tools for early man? <i>Writing/Hunting/Measurement Tools</i>
Grade One	Simple/Complex Machines	How do simple machines work? <i>Lever/Pulley/Axle and Wheel/ Inclined Plane</i>
Grade Two	Energy Sources	What are energy sources? <i>Sunlight/Steam/Electricity</i> How does energy power machines? <i>Lightbulb/Engine</i>
Grade Three	Industrial Revolution	How did the Industrial Revolution influence society? <i>Factories</i>
Grade Four	Flight Exploration	How did flight technology develop? <i>Aviation/Rockets/Atmosphere/ Weather</i>
Grade Five	Space Exploration	How did technology influence perceptions of the universe? <i>Gaileo/Solar System</i> When did the first space explorations occur? <i>Sputnik/Apollo</i> What is modern space exploration? <i>Challenger</i>
Grade Six	21 <sup>st</sup> Century Consumer Technology	How has technology shaped society? <i>Consumer Technology</i>